LIKE TENNYSON'S BROOK, the debate on the virtue of importing French teachers to Louisiana seems destined to go on forever. The latest to put in his two censors' worth is learned pundit Rousseau Van Voorhies, who writes in high dudgeon:

"French scholar James Bezou, in his sincere efforts to improve the French of Louisiana, has missed the boat entirely. What is needed most is to improve our English. Instead of a CODOFIL (Council for the Development of French in Louisiana) what is most needed is a CODOEIL (Council for the Development of English in Louisiana), for English is the medium of communication in these United States and Louisiana is the last on the U.S. literacy list.

"For improvement of the individual culturally and economically, let him first learn English. Monsieur Bezou cites that over 100 cooperants from France are here to polish our knowledge of French. Imposing a Parisian polish on Cajun French is like gilding the lily. (Conductor's note: Quidnuncs, to arms!)

"These French cooperants, knowledgeable and cordial as they may be, are educational mercenaries doing their two-year French military service in Louisiana and just waiting for the time to return to la belle France when it's all over. The New Orleans public schools experimented with their educational services the past two years and have seen fit to discontinue these services. Is that not too much Don Quixotic battling of educational windmills in Louisiana?"