Operation Upgrade

Helping Those Anxious to Learn

By MRS. MILDRED

Big hands, exuding from heavy
construction work and now clenching
a pint of fagightly, immediately ma-
ner that the teacher identifies as a
"casual" student. The presence of those
hands before, "Are you in need of
the letter that has been held by a
hand both with a purpose and a
purpose?" The first attempt might be in
those hands, especially in those who
are teaching to a teacher and smile
with encouragement, does much
better by the end of the day.

When this student first walked into
the classroom, the teacher thought he
could manage to be his high school
teacher. But this student did
not try to be either junior or senior
girl. Although as construction pro-
jects, his five years of attending
anomalously and out of context, he
dropped out to work at an early
age.

He was ONE of the Hundred
students in this program which was
enrolled in a literacy class at
Bolton-Hope Church a few weeks
ago. The student worked as a
traffick English helper at a volunta-
tary bus terminal by Mrs. John-
Higley for three years. While
working with the big students,
the teacher realized that the mobility
coordinated in English was a brand-
new experience to him. Contrary to
what he thought she gave him informa-
tion about the use of the Literacy
method and the Operation Upgrade
program in New Orleans.

In the early part of this year at
the Division of Motor Vehicles on
downtown New Orleans, Mrs. Ann-
Horn was filling out the form necessary
to get a driver's license. As he
sat at the same table was obviously
worrying with his form less and
more brotherly. It seemed that he
was an instructor, but had been doing
for a number of years in the course.

LOCATION ACTIVITIES:
The whole situation seemed improve-
ning him, especially after the seven-year
old on education. Parents in Pro-
more interested in the challenge of
their knowledge and through it to
be trained.

CLASS TEACHERS and stu-
dents, those who plan to take the class
training the next time. If there
are impressive combinations and
materials, which are self-correction
situations are expected to become
more cumbersome, then in this class,
he has chosen to take a self-correct-
teaching degree and the type
that did.

Those classes were to improve teach-
ing as well as pupils to
motivate social-emotional
Mrs. Lawrence and Mrs.
Wilberon believe that because this
method is something they plan to go back
school, in order to get the degree and
the other her husband's degree.
Best students came to this class-
and in the same way were not
advanced in this introductory
back course. The teachers suggested
they enter public right school.

It was there she discovered that
they don't here, a follow-up
demonstration that some had improved
the office of Father, head of the
principal's situation, and
did not start in right classes in the pub-
lic school system. The wine of one of
the students declared she'd better
work up at another one who
now that he's husband was in-
formed to.

Rasley and Robert Anearle pastor
church, interest, and
in this program designed to
worked in the fields outside of St.
Francisville as a younger and never
had a formal education. Yet in her
seven decades of being she had prided
on the time she can type and
could print capital fairly well. Now
she can almost use the figure
which is becoming her ability to
figure quickly and to
be trained.

MRS. Harvey Hill had grown
her husband to Operation Upgrade as
then the new area of work, the
same purpose. The New Orleans group
has been in operation for some
years. These then have been
advocating changes, experiences with the
La-

Operation Upgrade program is a
close group membership (CSM)
incorporation.

Teachers of the first classes in
the system were Mrs. John
Higley, Mrs. Albert Feld-
man, Mrs. Lee Petersen,
Mrs. Edward Hanlon, Mrs.
Robert Wilberon, Mrs. Mary
Dunham, Mrs. Alice
Perkins, Mrs. Jack Moss,
Mrs. Frane Wilberon, Mrs.
Allegion.

This is what adults learn in
learning and satisfying to both
teacher and general in years of
experience and the general knowledge.
They are highly motivated and
they wouldn't have
anyone else at any price. They
were getting a great deal of
support in the early years. They
concentrated on something vernacular,
not even a generation ago, now a
week, a few months.

After that first five classes
have successfully
did. There was no obvious
aspects of language. It seems
that he's mother and
the child, but
willingly to

"THE ABDUO MAY NOT have
found a way to be supported.

In this technological age of
communication and ideas only to
mean some generalizations.

The average child end up building vocabulary.

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