A LOUISIANA TEACHER has retracted his accusations that the CODOFIL program employing teacher aides from France jeopardizes the employment rights of native Louisiana teachers of French.

That's the crux of a letter from James Domengeaux, chairman of the Council for the Development of French in Louisiana (CODOFIL).

"There has been rumbling in the press and among certain teachers (on the matter)," noted Domengeaux. "This came out at the November Louisiana Teachers Assn. meeting in Lafayette because of a resolution by Norris R. Rousse, a Galliano teacher."

Attached was a paper prepared by Dr. Carlos Fandal, chairman foreign languages department, Northeast Louisiana University, and president of the Louisiana Foreign Language Teachers Association, "logically refuting, in my judgment, Mr. Rousse's contentions." Also attached are letters from Rousse assertedly repudiating his accusation "and recognizing that he was completely misinformed and that his charges were without any foundation whatever." The association had rejected the Rousse resolution.

Domengeaux said there are presently no teachers certified to teach French in elementary grades, quoting an educator that "I do not know of any situation where certified teachers are being denied teaching positions because of the French teachers being employed through the program known as French instructions at the primary level which is sponsored by the State Department of Education and CODOFIL."

In a voluminous series of letters from Rousse to Gov. Edwards and educators, The Galliano teacher said that "... after re-evaluation, I feel that I now understand CODOFIL's true objectives and also the position of many school systems in Louisiana. While CODOFIL is supplying a vacancy that would not be filled for many years by our State Certification Institutions, many of our public school boards do not care enough about teaching French to pay qualified Louisiana teachers to teach elementary French ... However, without weakening my apology to all concerned, I still hope that school boards will accede to the CODOFIL goals by considering the utilization of Louisiana French teachers, regardless of the cost, when they are available, before procuring teachers from abroad."