Catholic Education in Acadia Had Its Beginning
In ‘Pointe-Aux-Loups’, Now Iota; First Adult
Night School in Parish Also Established There

Biography, Mrs. Joseph J. Poche', who was among the first, if not the
first, group in Acadia to realize the need of Catholic education in the
parish. Other residents of Iota at that time, and of the entire
western section of Acadia, and Crowley-Wall, persuaded Father
Guerin. He came to Iota about 1885, and remained there until
about 1891.

The first Catholic school in “Pointe-
aux-Loups” was opened in the fall
of 1892. It was called the “Sacred
Heart School.” It was built on a
lot of ground belonging to the late
Martin Fournier, Sr., and situated
not among the pines, west of the
Catholic cemetery, at Iota. That
lot was the smaller branch of a
creek which was the race of the Tara Creek. Near the school, it
was called “Le Vieux Alignement.”
There stood the teacher’s house; it
became “The Crowley House” on the
Mary Okleb.
The Catholic school at Iota even
in existence to the late Miss Mary
Legare of Baton Rouge. In fact,
the was the birthplace of Catholic
life in Pointe-aux-Loups.
Miss Legare first taught school
in the only public school in that
neighborhood, the one which existed
about three quarters of a mile from
the Sacred Heart School.

The LORECO dealers in Crowley
fellow citizens in celebrating the free,
perious and aggressive community.

The ROSECO dealers in Crowley
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The Catholic school at Iota was established in the late 1920s at the request of the Iota women's club. In fact, it was the result of a petition by the Catholic women of Iota. The school was named St. Joseph School. It was built of wood and had a capacity for about 100 students.

When Father Gaudet reached Iota, he found a school building that had been built in the 1920s. The school was small, with only one classroom, a small office, and a small kitchen. The school was located on the corner of Main Street and the Iota School District.

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LORECO Gasoline, in custom-made
southern-styled, oil-fired, coal-tar,
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At that period the public school situation in the ward did not look well at all. The children were being neglected by the authorities, and the standards of education were very low. Teachers were not well paid, and the conditions of the schools were poor. The parents were not very attentive to their children's education. At the same time, the school buildings were in a very bad state of repair, and the children were exposed to all sorts of hazards. The situation was dire, and something had to be done.

On this occasion, the principal of the school, Mr. Barry, decided to take matters into his own hands. He decided to bring the matter to the attention of the authorities, and he did so. The Principal was very concerned about the lack of proper facilities and the poor state of the school buildings. He believed that something had to be done to improve the situation, and he made it his personal mission to see that these things were addressed.

Mr. Barry's efforts were not in vain. He managed to convince the authorities to allocate funds for the improvement of the school facilities. The school was provided with new furniture, and the building was renovated. The children were provided with better teaching materials, and the teachers were provided with better working conditions.

With the improvements in place, the school started to show signs of improvement. The children's performance started to improve, and the teachers were able to give better quality of teaching. The school became a beacon of hope for the parents, who started to take an active interest in their children's education. The school became a model for other schools in the area, and it set a new standard for education in the ward.

In conclusion, the story of Mr. Barry and the school is a testament to the power of perseverance and the determination to make a difference. It shows that with hard work and dedication, even the most dire situations can be turned around. The school is a living example of how a community can come together to overcome obstacles and create a better future for its children.
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Big Growth In Recent

years

Catholic Education Had

Its Beginning At 'Pointe-

AUX-Loups,' Now Iota

(Continued from Page Nine)

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