Bilingual Program Uses 'Frere Jacques Method'

The Frere Jacques Method: A Translation and Adaptation,” written recently by Dr. John F. Kunkle, University of Southwestern Louisiana assistant professor of French, is being used in over 500 Louisiana elementary school classrooms in the CODOFIL bilingual program. The new book enables classroom teachers to follow the French instruction their students are receiving and provides a version of European methods applicable to American classrooms which can be used by teachers with less than native French fluency.

This “Americanized” version was used during the summer on four Louisiana campuses and in Quebec as part of the CODOFIL-STATE Department of Education teacher training program.

No newcomer to the field of foreign language education, Dr. Kunkle has authored numerous articles on the subject. He currently serves as chairman of the FLES (Foreign Language in Elementary Schools) and Bilingual Education Section of the American Association of Teachers of French and as editor of its annual “Review of Research” and as a member of the Foreign Language Curriculum Coordinating Council of the state.

Originally published by Librarie Hachette and the Bureau pour l’enseignement de la langue et de la civilisation francaises a l’etranger in Paris, the current volume has been published by USL.