Bilingual Career Education Supported By CODOFIL

Strong support has been voiced favoring bilingualism in Louisiana’s career education program and establishment of an off-campus facility in France for a single semester or a full year course of study.

Bilingual Workforce
The advisory board resolution on career education noted that Louisiana, because of its French background, could supply a large and diversified bilingual workforce in all areas of commerce, such as international banking, agriculture, petroleum, mining, computer sciences, and engineering, and in other fields of commerce and education.

Under the proposal for the off-campus facility in France, Louisiana higher education institutions would combine themselves, with the approval of the State Board of Education, in sponsoring such foreign off-campus facilities. Students would be provided an opportunity to earn credits during one year course of study at low cost.

Appreciation on behalf of Louisiana was expressed to the French government by the advisory board for the young elementary school teachers from France instructing in the state in lieu of military service, and to the supervisory staff from France. Thanks was also extended France for assistance in the mass media and cultural fields.

The advisory board approved a resolution urging continuation of efforts by the State Board of Education to certify elementary French teachers from Louisiana. It recommended that emphasis be placed on encouraging the teaching of enrichment courses in the French language by Louisiana native French elementary teachers, and to expand the certification of secondary teachers to teach grades 1 through 12.

The advisory board reviewed summer study programs in France and Canada that are designed to permit students to earn up to six hours of college credit.

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CODOFIL, advisory board for assistance in various fields, including a $15,000 contribution to the Louisiana program. The Quebec government was extended Louisiana’s gratitude for locating a Quebec Bureau in Louisiana and for financial aid in connection with the Joaquim College program in Quebec each year.

In other action, the advisory board recommended the Louisiana Review, a bilingual magazine published by CODOFIL, and edited by Editorial Board, Dr. James Redfern, and supported largely by subscriptions from around the world.

The advisory board approved a resolution urging the Louisiana Department of Education to certify elementary French teachers from Louisiana. It recommended that emphasis be placed on encouraging the teaching of enrichment courses in the French language by Louisiana native French elementary teachers, and to expand the certification of secondary teachers to teach grades 1 through 12.

The advisory board reviewed summer study programs in France and Canada that are designed to permit students to earn up to six hours of college credit.

James Domengeaux, chairman of CODOFIL, said that one of the strongest elements of the whole French movement is the advisory board. It provides CODOFIL assistance in all the phases of educational activities, leadership and guidance.